

Anna Siri, PhD, is co-founder of the UNESCO Chair in *Anthropology of Health, Biosphere and Healing Systems*, and she is the scientific responsible for the projects of the *Museum of Ethnomedicine A. Scarpa* of the University of Genoa. She works on health promotion, person-centred care and the application of anthropology in the context of social and health care. Her main interests are the interconnections between migration, health, social vulnerability and inequalities in health services access. She collaborates with international research centres in the valorisation and promotion of the material and immaterial cultural heritage linked to peoples' traditional healing practices. Anna Siri has received some important awards from MIBACT and the Ligurian Academy of Sciences and Letters. She works on international development cooperation in Central and South America (Santo Domingo, Peru, Paraguay), Africa (Morocco, Benin), Indonesia, promoting anthropological approaches in humanitarian intervention contexts. She has been an Adjunct Professor at the University of Genoa for over 15 years and teaches Health Anthropology at the School of Medical and Pharmaceutical Sciences. She collaborates in the dissemination and promotion of anthropological research through innovative methodologies for the open sharing of science, she organises conferences and museum exhibitions at the national and international level around the ethnomedical collection A. Scarpa and the activities promoted by the University of Genoa and by the UNESCO Chair. She has consolidated experience in European projects and has been writing and coordinating for years numerous research projects funded under the prestigious MSCA and H2020 programmes and teaching and science dissemination projects funded by MIBACT, Foundations and EACEA under the Erasmus Plus KA 2 Strategic Partnership programme. She is scientifically active with more than 85 publications, including 8 books, 20 book chapters, 36 articles published in scientific journals and/or of international relevance (of which 25 on Scopus), 21 peer-reviewed articles published in conference proceedings. In the last 10 years, she has organised 6 international conferences and 3 temporary exhibitions and has been invited to more than 30 international conferences, workshops and symposia.

<p><b>Information</b></p>	<p>Researcher ID: Q-5862-2018            Scopus ID: 54795825400 (h-index: 6)            ORCID: <a href="http://orcid.org/0000-0002-1305-4126">http://orcid.org/0000-0002-1305-4126</a>            URL for web site: <a href="http://cattedraunesco.unige.it">http://cattedraunesco.unige.it</a>            Google Scholar Citations: <a href="https://scholar.google.com/citations?user=k7Pe4G4AAAAJ">https://scholar.google.com/citations?user=k7Pe4G4AAAAJ</a>            Loop: <a href="http://loop.frontiersin.org/people/416383/overview?referrer=orcid_profile">http://loop.frontiersin.org/people/416383/overview?referrer=orcid_profile</a></p>
<p><b>Education and training</b></p>	<p><b>Classical High School Diploma</b>            Liceo Classico C. Colombo, Genoa, Italy            Score: 60/60</p> <p><b>Degree (VO) in Economics and Business</b>            University of Genoa, Faculty of Economics            Score: 103/110 Awarded in aa 1993/94            Thesis title: "The Regional Policy of the European Community".            (Keywords: health, well-being, investment, economic growth, employment)</p> <p><b>Degree (VO) in Conservation of Cultural Heritage</b>            University of Genoa, Faculty of Arts and Philosophy            Score: 110/110 with final honors Awarded in aa 2007/08            Thesis title: 'Andrea Vesalio and a <i>new human body</i>'.            (Keywords: history of traditional medicine of peoples, representation of the body, anatomy, scientific illustration)</p> <p><b>Master's degree in Teleducation applied to Health Sciences and ICT in Medicine</b>            (scholarship winner)            Faculty of Medicine and Surgery, University of Genoa            Score: 110/110 with final honors Awarded in: Academic year 2010/11            Title of the project work: "Innovative educational methodologies in the process of humanisation and in the assessment of <i>critical thinking</i>: PBL and online triple jump".</p>

	<p>(Keywords: human sciences (anthropology and sociology of health), models of care, innovative training models, distance education)</p> <p><b>PhD in <i>Evaluation of Educational Processes and Systems</i></b>  <b>Doctoral School in Human and Social Sciences</b>  (winner of a scholarship from the <i>Fondazione San Paolo per la Scuola</i>)  University of Genoa, Faculty of Education Sciences  Score: Excellent    Awarded: 11.1.2012  Thesis title: "The use of Neural Networks to build a predictive model of students at risk of dropping out".  (Keywords: socio-anthropological models of drop-out in educational contexts, artificial neural networks, UNIGE case study)</p>
<p><b>Other qualifications</b></p>	<p><b>Master Course in <i>European Design: project cycle management to design, manage and report on European funds</i></b>  (scholarship winner)  Department of Political Science  University of Genoa  Score: Excellent    Awarded in 2020</p> <p><b>Postgraduate course in <i>Design, Management and Evaluation of European Projects</i></b>  (scholarship winner)  Higher Education Network, Bic Liguria ScpA  Score: Excellent    Awarded in 2012</p> <p><b>Corso di Perfezionamento in <i>EPICT European Teaching Licence for information technology and communication</i></b>  (scholarship winner)  Department of Education, University of Genoa  Score: Excellent    Awarded in 2007</p>
<p><b>Teaching activities at university level</b></p>	<p><b>Teaching assignments in foreign universities</b></p> <p>a.y. 2020/21 University of Castilla-La Mancha at Toledo, Spain  FACULTAD CC. JURÍDICAS Y SOCIALES TOLEDO   San Pedro Mártir, SN   45071 Toledo  Executive Environment &amp; Sustainability School  Course: ISF level 1 "Exponential education".  Title of the module: Social Inclusion: introduction, history and background</p> <p><b>Adjunct Professor</b></p> <p>a.y. 2014/15 - ongoing (7 years without interruptions)  Adjunct <b>Professor</b>, holder of contract for teaching ex art. 23, par. 2, Law 240/2010 within the course of <b>Health Anthropology</b> (1 CFU), curricular training activity in the Degree Courses of Health Professions I class: <b>Nursing</b>, University of Genoa, Italy.</p> <p>a.y. 2014/15 - ongoing (7 years without interruptions)  <b>Adjunct Professor</b>, holder of contract for teaching ex art. 23, par. 2, Law 240/2010 within the course of <b>Health Anthropology</b> (1 CFU), curricular training activity in the Degree Courses of Health Professions I class: <b>Paediatric Nursing</b>, University of Genoa, Italy.</p> <p>a.y. 2014/15 - ongoing (7 years without interruptions)  <b>Adjunct Professor</b>, holder of contract for teaching ex art. 23, par. 2, Law 240/2010 within the course of <b>Health Anthropology</b> (1 CFU), curricular training activity in the Degree Courses of Health Professions I class: <b>Obstetrics</b>, University of Genoa, Italy.</p> <p>a.y. 2014/15 - ongoing (7 years without interruptions)</p>

Adjunct **professor**, holder of a contract to teach ex art. 23, paragraph 2, Law 240/2010 within the course **Approach to health professions: an anthropological look** (1 CFU), curricular training activities in the Degree Courses of Health Professions **Class L/SNT2** - Rehabilitation Health Professions: Professional Education, Physiotherapy, Logopedia, Orthoptics and Ophthalmology, Podiatry, Psychiatric Rehabilitation Technique, Neuro and Psychomotricity Therapy for Children.

a.y. 2014/15 - ongoing (7 years without interruptions)

Adjunct **professor**, holder of contract for teaching ex art. 23, par. 2, Law 240/2010 within the course **Approach to the professions: healthcare an anthropological look** (1 CFU), curricular training activity in the Degree Courses of Health Professions **Class L/SNT3** - Technical health professions: Dietetics, Dental hygiene, Audioprosthesis techniques, Cardiac and circulatory physiopathology and cardiovascular perfusion techniques, Biomedical laboratory techniques, Neurophysiopathology techniques, Orthopaedic techniques.

a.y. 2014/15 - ongoing (7 years without interruptions)

Adjunct **professor**, holder of a contract for the performance of teaching ex art. 23, paragraph 2, Law 240/2010 within the course **Approach to health professions: an anthropological look** (1 CFU), curricular training activity in the Degree Courses of Health Professions **Class L/SNT4** - Health Professions of prevention, Health care, Prevention techniques in the environment and in the workplace.

#### Teaching activities in PhD programmes

a.y. 2018/19 - a.y. 2020/21: **holder of the course at the Doctorate of Social Sciences** of "How to write a research project within the socio-humanistic areas to be submitted to an international competitive call", Department of Education Sciences, University of Genoa.

a.y. 2013-14: Adjunct professor, holder of a contract for supplementary teaching ex art. 23, par. 2, Law 240/2010 within the Doctorate Course in Evaluation of Educational Processes and Systems (DISFOR Director's Decree no. 24 of 24/2/2014).

#### Subject expert

a.y. 2018/19 - ongoing: **Subject expert** at the School of Medical and Pharmaceutical Sciences in the Integrated Course in Humanities (Year 1, Semester 1), disciplines **Health Anthropology** (BIO/08) and **History of Medicine** (MED/02), Master of Science in Medicine course.

a.y. 2012/13 - ongoing: **Subject expert** at the School of Medical and Pharmaceutical Sciences in the discipline of **Research Methodology**.

#### Teaching support activities in bachelor and master courses

a.y. 2012-13 holder of a contract for the performance of support activities for the teaching of the integrated course "**Nursing in Models and Care Relationships**" (1 CFU; about 500 students) within the curricular training activities of the Degree Courses of Health Professions **I class** (Nursing, Paediatric Nursing, Midwifery).

a.y. 2012-13: holder of a contract for the performance of support activities for in-person and online teaching of the course "**Approach to the healthcare professions**" (1 CFU; about 450 students), curricular training activities of the Degree Courses of the Health Professions (**Class L/SNT2** - Rehabilitation Health Professions: Vocational Education, Physiotherapy, Speech Therapy, Orthoptics and Ophthalmic Care, Podiatry, Psychiatric Rehabilitation Technique, Neuro and Psychomotricity Therapy of the Age of Development; **Class L/SNT3** - Technical Health Professions: Dietetics, Dental hygiene, Audioprosthesis techniques, Cardiac and circulatory pathophysiology and cardiovascular perfusion techniques, Biomedical laboratory techniques, Neurophysiopathology techniques, Medical radiology techniques, for images and radiotherapy, Orthopaedic techniques, **Class L/SNT4** - Prevention health professions, Health care, Prevention techniques in the environment and in the workplace).

a.y. 2011-12: holder of a contract for the performance of in-person and online teaching support activities for the integrated course of "**Nursing in Care Models and Relationships**" (1 CFU; about 500 students), curricular training activities of the Health Professions Degree Courses **I class** (Nursing, Paediatric Nursing, Midwifery).

a.y. 2011-12: holder of a contract for the performance of support activities for in-person and online teaching of the integrated course "**Nursing in Care Models and Relationships**" (1 CFU; approx. 450 students), curricular training activities of the Degree Courses of the Health Professions (**Class L/SNT2** - Rehabilitation Health Professions: Vocational Education, Physiotherapy, Speech Therapy, Orthoptics and Ophthalmic Care, Podiatry, Psychiatric Rehabilitation Technique, Neuro and Psychomotricity Therapy of the Age of Development; **Class L/SNT3** - Technical Health Professions: Dietetics, Dental hygiene, Audioprosthetic techniques, Cardiocirculatory pathophysiology and cardiovascular perfusion techniques, Biomedical laboratory techniques, Neurophysiopathology techniques, Medical radiology techniques, for images and radiotherapy, Orthopaedic techniques, **Class L/SNT4** - Prevention health professions, Health care, Prevention techniques in the environment and in the workplace).

a.y. 2010-11: contract holder for the performance of teaching support activities within the Master's Degree Course in Rehabilitation Healthcare Professions (**2nd class**) for the course "**Research Methodology**" (CFU 2), CI in "Human Sciences applied to group and social dynamics".

a.y. 2010-11: contract holder for the performance of teaching support activities within the Master's Degree Course in Science of Health Professions and Technical Assistance (**class III, care address**) for the course "**Research Methodology**" (CFU 2), CI in "Human Sciences applied to group and social dynamics".

a.y. 2010-11: contract holder for carrying out teaching support activities within the Master's Degree Course in Sciences of Diagnostic Technical Health Professions (**Class III, diagnostic address**) for the course "**Research Methodology**" (CFU 2), CI in "Human Sciences applied to group and social dynamics".

a.y. 2010-11: holder of a contract for the performance of teaching support activities within the framework of the **Master's Degree** Course in Prevention Health Professions (**class IV**) for the course "**Research Methodology**" (CFU 1), CI in "Human Sciences".

a.y. 2010-11: contract holder for teaching support activities within the Degree Course in **Midwifery** for the course "Research Methodology" (1 CFU).

a.y. 2009-10: holder of a contract for the performance of teaching support activities within the **Master's Degree** Course in Rehabilitation Health Professions (**2nd class**) for the course "**Research Methodology**" (CFU 2), CI in "Human Sciences applied to group and social dynamics".

a.y. 2009-10: holder of a contract for the performance of activities in support of teaching within the **Master's Degree** Course in Sciences of Health Professions and Technical Assistance (**Class III, care address**) for the course "**Research Methodology**" (CFU 2), CI in "Human Sciences applied to group and social dynamics".

a.y. 2009-10: holder of a contract for the performance of teaching support activities within the framework of the **Master's Degree** Course in Science of Health Professions Diagnostic Techniques (**class III, diagnostic address**) for the course "**Research Methodology**" (CFU 2), CI in "Human Sciences applied to group and social dynamics".

a.y. 2009-10: holder of a contract for the performance of teaching support activities within the framework of the **Master's Degree** Course in Prevention Health Professions (**class IV**) for the course "**Research Methodology**" (CFU 1), CI in "Human Sciences".

a.y. 2008-09: contract holder for teaching support activities within the **Master's Degree** Course in Rehabilitation Healthcare Professions (**2nd class**) for the course "**Research Methodology**" (CFU 2), CI in "Human Sciences".

	<p>a.y. 2008-09: contract holder for the performance of teaching support activities within the framework of the <b>Master's Degree</b> Course in Science of Health Professions and Care Techniques (<b>Class III, care address</b>) for the course "<b>Research Methodology</b>" (CFU 2), CI in "Human Sciences".</p> <p>a.y. 2008-09: contract holder for the performance of teaching support activities within the framework of the <b>Master's Degree</b> Course in Science of Technical Healthcare Professions (<b>class III, diagnostic specialisation</b>) for the course "<b>Research Methodology</b>" (CFU 2), CI in "Human Sciences".</p> <p>a.y. 2008-09: contract holder for the performance of teaching support activities within the <b>master's degree</b> Course in Rehabilitation Healthcare Professions (<b>class IV</b>) for the course "<b>Research Methodology</b>" (CFU 1), CI in "Human Sciences".</p> <p>Years 2016 and 2017: <b>teaching activity</b> within the online course "<b>Anthropology of Health. Biosphere and systems of care</b>", delivered online via EDUOPEN platform (1 CFU).</p> <p>Years 2010, 2011 and 2012: <b>Teaching support and tutoring activities</b> within the framework of the workshops promoted by the Interfaculty Centre for Medical Education, aimed at health professionals and accredited by the Liguria Region CME accreditation system.</p>
<p><b>Training and research periods abroad funded on the basis of international competitive calls</b></p>	<p><b>Funding source: Horizon 2020 Marie Skłodowska-Curie. Research and Innovation Staff Exchange (RISE), progetto RISEWISE Women with disabilities In Social Engagement, Project ID: 690874 (<a href="http://www.risewiseproject.eu">http://www.risewiseproject.eu</a>)</b></p> <ul style="list-style-type: none"> <li>- University of Minho, Guimarães, Portugal (2021, 1 month)</li> <li>- University of Minho, Guimarães, Portugal (2020, 1 month)</li> <li>- Universidad Complutense de Madrid, Madrid, Spain (2019, 3 months)</li> <li>- Universidad Complutense de Madrid, Madrid, Spain (2019, 3 months)</li> <li>- Universidad Complutense de Madrid, Madrid, Spain (2018, 1 month)</li> <li>- Universidad Complutense de Madrid, Madrid, Spain (2017, 1 month)</li> <li>- Universidad Complutense de Madrid, Madrid, Spain (2016, 1 month)</li> </ul> <p><b>Funding source: ERASMUS PLUS STAFF TRAINING MOBILITY</b></p> <ul style="list-style-type: none"> <li>- University of Wrocław, Institute of Classical, Mediterranean and Oriental Studies, Poland (September 2018, 1 week).</li> <li>- University of Nice Sophia Antipolis, Centre for Active Pedagogy, Nice, France (September 2017, 1 week).</li> <li>- University of Nice Sophia Antipolis, Centre for Active Pedagogy, Nice, France (September 2016, 1 week).</li> </ul> <p><b>Funding source: ERASMUS PLUS KA2 STRATEGIC PARTNERSHIP</b></p> <ul style="list-style-type: none"> <li>- University of Sofia, Bulgaria (2019, 1 week)</li> <li>- Sodertorn University, Stockholm, Sweden (Prof. Ann Mutvei, 2018, 1 week)</li> <li>- University of Wrocław, Institute of Classical, Mediterranean and Oriental Studies &amp; Polish Academy of Sciences, Wrocław, Poland (Prof. Gianluca Olcese, 2016, 1 month).</li> </ul> <p><b>Other study and research periods abroad (last 10 years)</b></p> <p>GERMANY: Heidelberg University, Heidelberg (Prof. Alessandra Parodi)</p> <p>SPAIN: Universidad Complutense de Madrid (Prof. Maria del Carmen Crespo)</p> <p>IRELAND: Limerick Institute of Technology, Limerick (prof. Marie Walsh)</p> <p>SLOVENIA: University of Ljubljana, Ljubljana (prof. Darja Zarvissek, Sonja Bezak)</p> <p>PORTUGAL: Research Centre in Digitalization and Intelligent Robotics (CeDRI), Instituto Politécnico de Bragança, Bragança, Portugal (Prof. Ana Pereira)</p> <p>POLAND: Wrocław University, Wrocław (Prof. Gianluca Olcese)</p> <p>CANADA: University of New Brunswick &amp; Canadian Research Institute for Social Policy (CRISP) (prof. Dough Willms and Lucia Tramonte)</p> <p>PARAGUAY: Universidad Nacional de Caaguazú, Coronel Oviedo, Paraguay (prof.</p>

	<p>Maddalena Spandonari)  PERU: Universidad Pedro Ruiz Gallo, Lambayeque (Prof. Adine Gavazzi)  MOROCCO: Sidi Mohamed Ben Abdellah University, Fez (Prof. Hicham Khabbache)</p>
<p><b>Coordination of international research projects funded on the basis of international competitive calls</b></p>	<p>01/06/2021 – 31/5/2025  <b>Horizon 2020 Marie Skłodowska-Curie. Research and Innovation Staff Exchange (MSCA RISE) xFORMAL - Informal and non-formal eLearning for cultural heritage</b>  <u>Role:</u> Scientific coordinator of the whole Consortium  <u>Project objectives:</u> To promote the role of European cultural heritage as a fundamental component of cultural diversity and intercultural dialogue, in particular related to health and well-being; Enhance the value of lesser-known museums (of historical-ethnographic, ethno-medical interest); Promote solutions that make cultural heritage accessible to all, including through digital means, by removing social, cultural and physical barriers, taking into account people with special needs; Raise awareness of the importance of Europe's cultural heritage through education and lifelong learning, in particular focusing on children, young and elderly people, local communities and hard-to-reach groups; Encourage intercultural dialogue and conflict prevention; Increase international, interdisciplinary and intersectoral mobility of researchers in Europe.</p> <p>1/09/2020 – 31/8/2023  <b>Erasmus KA2 Strategic Partnership</b> (No 2020-1-IT02-KA201-079057)  <b>Self-Learning Atlas of Ancient European Cultures - SELECT</b>  <u>Role:</u> Scientific coordinator of the whole Consortium  <u>Project objectives:</u> To increase European citizenship's awareness of the common European culture; To provide European educational systems with a self-learning tool for the study of cultures.</p> <p>01/11/2020 – 31/10/2023  <b>Erasmus Plus University Alliance</b> (GA 101004050)  <b>ULYSSEUS - An open to the world, persons-centred and entrepreneurial European University for the citizenship of the future</b>  <u>Role:</u> Scientific Coordination Group member and WP 6 Task 6 coordinator  <u>Project objectives:</u> The Ulyseus European University project aims to enhance the quality, cooperation, digitalisation and attractiveness of European higher education, as well as facilitate the mobility of students and staff. Moreover, the aim is to develop joint degrees, for bachelor, and master and PhD level, as well as research projects. The project also includes the creation of six new Innovation HUBs.</p> <p>1/12/2019 – 31/8/2022  <b>Erasmus KA2 Strategic Partnership</b> (No 2019-1-PL01-KA203-065078)  <b>European Arts and Traditions in Italian Language Learning - PASTILLE</b>  <u>Role:</u> Scientific coordinator of UNIGE Partner  <u>Obiettivi del progetto:</u> The Pastille project identifies in Italian language and culture a common heritage to be promoted in a transnational way.</p> <p>1/9/2018 – 31/12/2019  <b>Ministry for Cultural Heritage and Activities (MIBACT) European Year of Culture 2018 Dialogue in a plural society through the collections of the Museum of Ethnomedicine A. Scarpa</b>  <u>Role:</u> Scientific coordinator  <u>Aims of the project:</u> To understand the emotionality of a person who is confronted with a heritage item concerning health; To investigate which paths we naturally take when we are inside an ethnographic/ethnomedical museum; To understand what attracts attention and</p>

	<p>what happens from an emotional point of view during an exhibition of ethnomedical collections.</p> <p>1/11/2018 – 31/03/2020  <b>Erasmus KA2 Strategic Partnership</b>  <b>Functional ICT instruction on the net - FICTION</b>  <u>Role:</u> Scientific coordinator of UNIGE Partner  <u>Project objectives:</u> To stimulate the use of ICT to better understand and disseminate science.</p> <p>1/11/2017 – 31/10/2019  <b>Erasmus KA2 Strategic Partnership</b> (No 2017-1-IT02-KA201-036780)  <b>DoWellScience</b>  <u>Role:</u> Scientific coordinator of UNIGE Partner  <u>Objectives of the project:</u> To promote an interdisciplinary and <i>inquiry-based</i> didactic approach;  To develop innovative pedagogies for Science by exploiting the communication potential of ICT.</p>
<p><b>Participation in international research projects funded on the basis of international competitive calls</b></p>	<p><b>2013 - ongoing</b>  <b>UNESCO Chair in "Anthropology of Health. Biosphere and Systems of Care"</b>  (<a href="http://cattedraunesco.unige.it">http://cattedraunesco.unige.it</a>)  <u>Director:</u> Prof. Antonio Guerri  <u>Description:</u> The Chair, dedicated to the Anthropology of Health, Biosphere and Care Systems, is a laboratory of ideas for international cooperation recognised in 2013 by the United Nations Educational, Scientific and Cultural Organisation and recently confirmed until 2023. It is the first in the world dedicated to anthropology, health and care, and was established six years ago at the University of Genoa with the aim of recognising the cultural diversity that characterises contemporary society and sharing its values.  <u>Research team:</u> Antonio Guerri (Professor Emeritus, University of Genoa, Scientific Director of the Chair), Ezio Fulcheri, Stefania Consigliere, Anna Siri, Piero Coppo, Adine Gavazzi, Tania Re, Gianni Perotti.  <u>Role in the Chair:</u> Founding member and researcher of the Chair; research in the field of health anthropology, traditional prevention and treatment strategies and practices; scientific dissemination; valorisation of tangible and intangible cultural assets.</p> <p><b>2015 - ongoing</b>  <b>Conservation Program and Sustainable Development WHS Rio Abiseo Nation Park and Biosphere Reserve Gran Pajaten, University Pedro Ruiz Gallo of Lambayeque, Perú</b>  <u>Location:</u> Rio Abiseo National Park, Peru  <u>Ente finanziatore/Committente:</u> SERNANP Ministry of Environment of Peru, Ministry of Culture of Peru, UNESCO Lima  <u>Scientific Coordinator:</u> Parque Nacional de Río Abiseo PNRA (Victor Macedo) &amp; Partner: Universidad Pedro Ruiz Gallo of Lambayeque, Peru  <u>Description:</u> The Abiseo mixed heritage area is also under investigation by the Ministry of Culture at archaeological, ethnographic and ethnomedical level. Lidar technology, which detects the protective conditions of UNESCO sites, is applied for both natural and cultural heritage monitoring. Techno-morphological landscape analysis, which has been set up around an interdisciplinary research group, involves the geomorphological survey of areas that are still little known as well as the conservation of areas that have already been surveyed with the aim of circumscribing the biotic network of anthropised areas.  <u>Research team:</u> Adine Gavazzi (coordinator), Victor Macedo (Jefatura Parque Nacional Río Abiseo, SERNANP), Anna Siri  <u>Role:</u> member of international, interdisciplinary and cross-sectoral action-research team (academia and non-academia)</p>

Activities/tasks: Research, identification and registration of endemic forest resources ancestrally used for the creation of medicines in the El Churo Biological Station and Alto Hullaga communities; ethnomedical study of healers in the Tarapoto region in collaboration with Takiwasi; collaboration in the development of training courses towards sustainable development in a mixed world heritage site and biosphere reserve and production of essential oils.

#### **2019 - ongoing**

##### **Fiesta del Agua - Far ich Lap**

Location: Lambayeque and Cajamarca regions, Peru

Funding Body/Purchaser: Direccion Desconcentrada Cultura de Lambayeque, Municipalidad de Chiclayo, Patronato de Cultura de Chiclayo

Scientific coordinator: Universidad Pedro Ruiz Gallo of Lambayeque, Peru (Prof. Adine Gavazzi)

Description: Complete reconstruction of the ancestral landscape of a cultural biocorridor and water cycle based on the ancestral tradition of seawater harvesting; linkage with Sustainable Development Goals 3, 4, 5, 6, 8, 13 and 15.

Research team: Alfredo Narvaez (Dirección Desconcentrada de Cultura de Lambayeque), Adine Gavazzi, Anna Siri, PhD students

Role: member of international, interdisciplinary and cross-sectoral research team (academia and non-academia)

Activities/tasks: Study on the care practices of the Biocorridor Communities

#### **2017- 2018**

##### **Orphanage Ninos de Cristo**

Location: La Romana, Dominican Republic

The "Orfanato Ninos de Cristo" project promoted a basic health care service for the guests of the orphanage and for the child population of La Romana, with long-term distance support provided by the Gaslini Institute through telemedicine. The project also provided for the creation of inter-university training courses for Dominican students in the health area at the Gaslini Institute, at the Orphanage and at some Dominican universities.

Sponsors: Rotary Club of District 2032, IRCCS Giannina Gaslini Paediatric Institute, Universidad Nacional Mayor de San Marcos (UNMSM)

Team: Paolo Petralia (General Manager Ist. Giannina Gaslini, coordinator), Anna Siri, Laura Fornoni, Vasconcelos Carivaldo, Monica Mutti and Orietta Pietrobelli

Role: member of international, interdisciplinary and cross-sectoral action-research team (academia and non-academia)

Activities/tasks: field research; impact of the project in the local social and health context; identification of accurate evaluation indicators.

#### **2018 - ongoing**

##### **Preservation of Tangible and intangible Forest Heritage in the Reserve of Chaparrí in Lambayeque, Perú**

Location: Lambayeque and Cajamarca regions, Peru

Donor/Purchaser: Muchik Community Santa Catalina de Chongoyape

Partner: Universidad Pedro Ruiz Gallo of Lambayeque, Peru

Description: Indigenous knowledge of biodiversity is the key to safeguarding the highly diverse biotic network of the Andean tropics. Community work in this area demonstrates that the reconstruction of bio- and ethno-corridors from the coast to the Amazon is the best approach to repopulating Cultural and Natural Heritage. Chaparrí shows an exemplary success and a replicable model of integral "renaissance" of an ancestral landscape. Link with Sustainable Development Goals 3, 4, 8, 15.



Team: Adine Gavazzi (coordinator), Heinz Plenge, Anna Siri, Comunidad Muchik Santa Catalina de Chongoyape

Role: member of international, interdisciplinary and cross-sectoral research team (academia and non-academia)

Activities/tasks: study of traditional healing systems; research of the Muchik healer tradition; reconstruction of ceremonial spaces.

#### **2018 - ongoing**

##### **Intangible Heritage of Tibetan healing practice on WHS Borobudur, Indonesia**

Location: WHS Borobudur, Indonesia

Ente finanziatore/Committente: NGALSO Healing Center of Albagnano, Italia; BCO Ministry of Education and Culture, Indonesia

Partner: Universidad Pedro Ruiz Gallo of Lambayeque, Peru

Description: The area of Borobudur, Indonesia, allows an integrated anthropological, ethnographic, ethnomedical and archaeological investigation of a UNESCO heritage site. The techno-morphological classification of the monument for conservation purposes is combined with the study of the Tibetan practice of "Spiritual Healing" of the NgalSo tradition, which activates the ceremonial component of the site while protecting it from environmental impacts. The protection of structures and spiritual healing practices expresses the objective of mutually reinforcing a material heritage with an intangible one through a joint and mutually beneficial action.

Research team: Adine Gavazzi, Lama Michal Rinpoche, NgalSo Ganden Nyengyu of Albagnano team, Tania Re, Anna Siri, Gianni Perotti

Role: member of international, interdisciplinary and cross-sectoral research team (academia and non-academia)

Activities/tasks: study of traditional healing systems; researching evidence of the Muchik healer tradition; reconstructing ceremonial spaces

#### **2015 - ongoing**

##### **Ethnomedical knowledge transmission of Mayantuyacu tradition**

Location: Pucallpa, Peru

Scientific coordinator: Universidad Pedro Ruiz Gallo of Lambayeque, Peru

Description: Multidisciplinary research in the Ashaninka community of Mayantuyacu, Pucallpa in Peru defines a mythological-morphological investigation of the ceremonial architecture known as malocas. The digital investigation of architecture and landscape configuration allows the identification of the persistence of sacred spaces and their periodic re-enactment in ceremonial events, which constitute the central event of the transmission of a cosmovision and a stable and harmonious relationship with the natural landscape. This notion broadens the field to an analysis that includes the cultural landscape generated by medical, architectural and artistic traditions and that is integrated with the geomorphological, water and biotic network. The study of water, phytotaxonomy, the analysis of spaces and building morphologies, medical and musical traditions thus become simultaneously observable in their therapeutic, anthropological and symbolic aspects.

Research team: Adine Gavazzi, Elme Lluen, Anna Siri, Tania Re, PhD students

Role: member of international, interdisciplinary and cross-sectoral research team (academia and non-academia)

Activities/tasks: ethnomedical research on the healing tradition in the Ashaninka community of Mayantuyacu.

#### **2016 - 2018 Jean Monnet Centre of Excellence**

##### **Rights and Science (565513-EPP-1-2015-1-EN-EPPJMO-CoE)**

Funding body: European Union, EACEA

Scientific coordinator: Department of Experimental Medicine, University of Perugia, Italy

Description of the Centre's project: The Centre of Excellence "Rights and Science" brings together jurists, economists and social scientists who, in Europe and other continents, deal with the legal, ethical, economic and social aspects of scientific research, innovation and technology. In particular, the topics of interest are the following: Biodiversity and Environmental Protection, Researcher Responsibility, Biolaw, Privacy and Protection of Fundamental Rights in Research and Technology, Intellectual Property and Technology Transfer.

Team: Roberto Cippitani (Chair Holder), Valentina Colcelli (CNR), Christoph Brochhausen (University of Regensburg), Joanna Oslejewicz (General Directorate for Environmental Protection, Poland), C. F. Molina (Universidad Alcaid de Henares), Anna Siri (UNIGE), experts from the University of Osijek, Universidad Autónoma de Querétaro, University of Bournemouth, Tecnológico de Monterrey, Universidad Autónoma de Baja California and Universidad La Sabana, Colombia.

Role: member of international, interdisciplinary and cross-sectoral research team (academia and non-academia)

Activities/tasks: emic and ethical approach in the study of care practices in the Latin American countries involved in the project; ethical aspects and open science; ethics and Citizen science; dissemination activities.

### **01/10/2020 - 30/9/2023 CHAIR - Jean Monnet**

#### **Freedom of Research as EU Fifth Freedom (619985-EPP-1-2020-1-IT-EPPJMO-CHAIR)**

Funding body: European Union, EACEA

Scientific coordinator: Department of Experimental Medicine, University of Perugia (Prof. Roberto Cippitani)

Description of the Centre's project: The free movement of people is one of the greatest achievements of the European Union. The trans-European movement of researchers and people involved in research and innovation in general, also referred to as the "fifth freedom", is a phenomenon with very important social, economic and cultural implications. However, students, academic staff and institutions are not sufficiently aware of the rights and obligations related to this freedom. The objectives of the Chair are to raise awareness; to strengthen the mobility of students and researchers within the EU and abroad; to give European and international visibility to studies on the topic; to build and strengthen networks with other academic bodies and with local, national and international organisations and bodies.

Team: Roberto Cippitani (Chair Holder), Valentina Colcelli (CNR), Christoph Brochhausen (University of Regensburg), Joanna Oslejewicz (General Directorate for Environmental Protection, Poland), C. F. Molina (Universidad Alcaid de Henares), Anna Siri (UNIGE), experts from Tecnológico de Monterrey and Universidad La Sabana, Colombia.

Role in the Chair: member of the international and interdisciplinary research team

Activities/tasks: anthropological and historical approaches to women's health, status and participation in health care; analysis. a range of health issues, including reproductive health problems, women's body image, current health policies, in relation to everyday structures and relations of gender, race/ethnicity, class.

### **1/1/2021 - 31/12/2023 WIDESPREAD-05-2020 Twinning**

#### **GENDEREX - Gender for Excellence in Research (GA 952432)**

The gender dimension is often neglected in many scientific fields. This is the case in Turkey, where gender studies have not yet been established. Moreover, Turkey ranked at the bottom of the World Economic Forum's Global Gender Gap Report in 2018. Beginning researchers who wish to undertake gender studies have few opportunities to do so in Turkey. The EU-funded GenderEX project aims to change this by creating networks, exchanging knowledge and engaging best practices in the field of gender research. The project will develop the Research Centre on Gender and Women's Studies at Kadir Has University as a site of excellence in research in this field.

Coordinator: KADIR HAS UNIVERSITESI (Turkey)

Partners: TECHNOLOGICAL UNIVERSITY DUBLIN (Ireland), University of Genoa (Italy), LUNDS UNIVERSITET (Sweden)

Role: Vice-President Steering Committee; member of the research WP team

Activities/tasks: gender anthropology studies on disability and women in Turkey; WP leader.

**1/1/2021 - 31/12/2023 H2020 WIDESPREAD-05-2020 - Twinning**

**MILIEU - Women, Disability, and Inclusion - Scientific Excellence in Bulgaria (GA 952369)**

The gender perspective on disability requires attention. Women and girls with disabilities face systematic marginalisation; attitudinal and environmental barriers that lead to lower economic and social status; barriers to access to education, health care (including sexual and reproductive health), information, services and justice; and social and political exclusion. This has a significant impact on their quality of life. MILIEU aims to promote gender studies on disability in Bulgaria, provide recommendations and guidelines to policy makers and other institutions to further raise awareness on these issues.

Coordinator: INSTITUTE OF PHILOSOPHY AND SOCIOLOGY (Bulgaria)

Partners: Universidad Complutense de Madrid (Spain), University of Genoa (Italy)

Role: Vice-President Steering Committee; member of the research WP team

Activities/tasks: gender anthropology studies on disability, inclusion and women in Bulgaria; WP leader.

**1/9/2016 - 28/2/2021 H2020-MSCA-RISE-2015 RISEWISE**

**RISE Women with disabilities In Social Engagement (GA 690874)**

Women with disabilities have more difficulties in finding a job and integrating into the social activities of daily life than men with disabilities. This project focuses on the collective of women with disabilities from different perspectives, trying to identify needs and best practices in different EU countries, representing different cultural and socio-economic environments, for the integration and improvement of their quality of life in different aspects. The project intends to identify a number of multi-sectoral lines of research to improve the integration and involvement of this population. It is the first relevant study on a global scale to be carried out in Europe on women with disabilities.

Coordinator: University of Genoa

Role: member of international and interdisciplinary research team

Activities/tasks: models of disability; good practices; anthropological and ethnographic research on forms of care; writing of the book "Women, Disability, and Culture".

**21/9/2016 - 20/9/2020 COST ACTION**

**Citizen Science COST Action (CA15212)**

(<https://www.cost.eu/actions/CA15212>)

We are witnessing a remarkable growth of citizen science (CS), i.e. the participation of people from all socio-cultural backgrounds in scientific research. The main objective of this action is to pool capacities across Europe to investigate and extend the impact of the scientific, educational, political and civic outcomes of citizen science with stakeholders from all relevant sectors (e.g. policy makers, social innovators, citizens, cultural organisations, researchers, charities and NGOs), to assess the potential of citizen science as a tool for social innovation and socio-ecological transition.

Coordinator: Natural History Museum Vienna, Austria

Role: Working Group 1 - Ensure scientific quality of Citizen Science; Working Group 2 - Develop synergies with education; Working Group 3 - Improve society-science-policy interface.

**1/3/2016 – 28/2/2019**

**YOUNG\_ADULLLT - Policies Supporting Young Adults in their Life Course. A Comparative Perspective of Lifelong Learning and Inclusion in Education and Work in Europe**

(<http://www.young-adulllt.eu/project/index.php>).

Most European lifelong learning (LLL) policies have been designed to create economic growth and, at the same time, ensure social inclusion (EC 2010). Firstly, we will study how different LLL

	<p>policies are compatible with each other in terms of orientations and objectives and how each policy considers the needs of "young adults". Secondly, we will research the intentional and unintentional effects of policies on young adults. In this regard, we will examine relevant social developments such as processes of life course de-standardisation and an emerging new political economy of skills. Thirdly, we will generate new knowledge about regional and local decision-making, with a focus on actors, dynamics and trends.</p> <p><u>Coordinatore</u>: Natural History Museum Vienna, Austria</p> <p><u>Role</u>: Head of WP4 - National Report; member of international and interdisciplinary research team</p> <p><u>Activities/tasks</u>: Anthropological perspective on the suffering and distress of young NEETs.</p> <p><b>1/12/2013 - 30/11/2016: 544517-TEMPUS-1-2013-1-EN-TEMPUS-JPHES Centre for the Third Age Education Project</b> (selected as a "success story" by a panel of experts from the Directorate-General for Education, Youth, Sport and Culture of the European Commission)</p> <p>The objective of the project is the development, accumulation and care of human capital through the promotion of lifelong learning and social inclusion of older people in the informal and continuing education system in Azerbaijan, Russia and Ukraine. The project aims to achieve an awareness-raising campaign on the issues of education and well-being of older people in Azerbaijan, Ukraine and Russia.</p> <p><u>Team</u>: Antonio Guerci, Diana Spulber, Guido F. Amoretti, Giselle Janeiro, Sayavush Gassimov (Baku Eurasian University), Anna Kukharenko (Volyn Institute of Economics and management), Tatiana Tereshkina (Saint Petersburg State University of Industrial Technologies and Design), Erik Selecky (Technical University in Zvolen)</p> <p><u>Role</u>: Member of the Quality Evaluation Board (currently in place to ensure the sustainability of the Centres created through the funding obtained).</p>
<p><b>Participation in national and international high-level research groups</b></p>	<p>2014 - ongoing <b>Museum of Ethnomedicine University of Genoa</b> <u>Team</u>: Antonio Guerci (curator and director of the Museum), Nicoletta Varani (director of the Department of Education Sciences), Guido Franco Amoretti (head of the Museum for the Department of Education Sciences), Stefania Consigliere (researcher in the BIO/08 sector), Anna Siri (head of research and training projects, collection enhancement), Federica Micucci (external expert), Cristina Cerkenik (administrative-accounting manager), Elena Limardo (secretary)</p> <p>2015 - ongoing <b>Interdisciplinary interdepartmental centre for the valorisation of the Museum of Ethnomedicine A.. Scarpa and the management of the UNESCO Chair in Health Anthropology (MECUÑAS) University of Genoa</b> <u>Departments</u>: Department of Health Sciences; Department of Earth, Environmental and Life Sciences; Department of Education Sciences; School of Medical and Pharmaceutical Sciences; School of Social Sciences; BBCC Superintendency</p> <p>2019 - ongoing <b>Centre of Research "Rights and Science" Department of Experimental Medicine, University of Perugia, Italy</b> The Research Centre "Rights and Science" established with funding from the Education, Audiovisual and Culture Executive Agency ("EACEA"), aims to develop academic activities related to the legal and social aspects of Science and Innovation. The Centre brings together</p>

	<p>internationally renowned scholars (in particular lawyers and other social scientists) and various research and higher education institutions.</p> <p><u>Partner</u>: Consiglio Nazionale delle Ricerche; Tecnológico de Monterrey; Universidad de Alcalá de Henares; University of Bournemouth; University of Brighton; Universidad de Buenos Aires; University of Malta; Universidad Nacional de Educación a Distancia; Universität Regensburg.</p> <p><u>Director</u>: Prof. Roberto Cippitani (University of Perugia, Italy)</p> <p><u>Ruolo</u>: Socio-cultural and ethical issues and limitations of the 5th Freedom</p> <p>2020 - ongoing</p> <p><b>Research laboratory for applied ethics</b>  <b>Department of Education Sciences, University of Genoa, Italy</b></p> <p>The Laboratory is aimed at research and consultancy in areas such as: the relationship between ethics and economics; corporate social responsibility; organisational ethics; bioethics (human, environmental, animal); ICT and artificial intelligence communication ethics; scientific research ethics; social research ethics; professional ethics; social decision theory.</p> <p><u>Coordinator</u>: Prof. Franco Manti</p> <p><u>Role</u>: research team member</p> <p>a.a. 2012-13 "<b>Cutting-edge centre for the support of home care for chronic diseases, rare diseases, end-of-life care in particular for paediatric patients</b>", funded by Fondazione CARIGE.</p> <p><u>Role</u>: Member of the Scientific Committee</p>
<p><b>Expert evaluator of projects from international competitive calls on behalf of research bodies and agencies</b></p>	<p><b>Panel: Humanities and Social Sciences</b></p> <p>20/11/2020 - ongoing: <b>Expert evaluator</b> of research projects for the <b>Science Fund of the Republic of Serbia</b>, Belgrade, Serbia (<a href="http://fondzanauku.gov.rs/?lang=en">http://fondzanauku.gov.rs/?lang=en</a>).</p> <p>20/11/2020 - ongoing: <b>Expert evaluator of ERASMUS PLUS</b> KA2 projects on behalf of INVALSI-Istituto Nazionale di Documentazione, Innovazione e Ricerca Educativa acting as the <b>Erasmus+ National Agency</b>, Florence, INDIRE (<a href="https://www.indire.it/erasmus">https://www.indire.it/erasmus</a>).</p> <p>01/02/2019 - ongoing: <b>Expert evaluator</b> (no. EX2014D174335) projects H2020, MSCA, EACEA (Panel: Humanities and Social Sciences) <b>European Commission</b> (<a href="https://ec.europa.eu/research/participants/experts/web/dashboard">https://ec.europa.eu/research/participants/experts/web/dashboard</a>).</p> <p>27/12/2019 - ongoing: <b>Expert project evaluator CONEX-Plus Fundación para el Conocimiento madri+d Technology Transfer and European Programmes Unit</b>, Madrid, Spain (<a href="https://euraxess.ec.europa.eu/jobs/424075">https://euraxess.ec.europa.eu/jobs/424075</a>).</p> <p>01/10/2018 - ongoing: <b>Expert project evaluator</b> Romanian Evaluation Process EEA Financial Mechanism 2014 - 2021, finances Collaborative Research Projects (CRPs), <b>Executive Agency for Higher Education, Research, Development and Innovation Funding</b>, Bucarest, Romania (<a href="https://uefiscdi.gov.ro">https://uefiscdi.gov.ro</a>).</p>
<p><b>Participation in/responsibility for institutional working groups (universities, public bodies, study, training and research organisations)</b></p>	<p>30/5/2016 – 31/10/2020</p> <p>Member of the Rector's Working Group for <b>University Communication, for the conception and organisation of science dissemination events</b>, University of Genoa (<a href="https://unige.it/commissioni/gruppodilavoroperlacomunicazione.html">https://unige.it/commissioni/gruppodilavoroperlacomunicazione.html</a>)</p> <p>22/4/2016 – 31/10/2020</p> <p>Member of the Rector's Working Group for the <b>Coordination of International Cooperation Interventions</b>, University of Genoa (<a href="https://unige.it/commissioni/Gruppodilavorocoop.internaz.html">https://unige.it/commissioni/Gruppodilavorocoop.internaz.html</a>)</p> <p>Since 2017 - ongoing:</p>

	<p>Member of the <b>Quality Evaluation Board of Centre for the Third Age Education</b> (<a href="http://www.tempus-ctae.eu">http://www.tempus-ctae.eu</a>).</p> <p>27 May 2013 - 31 August 2015</p> <p>Member of the <b>Commission for Continuing Medical Education-ECM</b> D.G.R. n. 584 of 27/05/2013, Regione Liguria (<a href="https://www.alisa.liguria.it/index.php?option=com_content&amp;view=article&amp;id=720&amp;Itemid=289">https://www.alisa.liguria.it/index.php?option=com_content&amp;view=article&amp;id=720&amp;Itemid=289</a>).</p> <p>1/1/2013 – 31/8/2015</p> <p>Member of the <b>Quality Assurance (QA) Working Group</b> of the School of Medical and Pharmaceutical Sciences, University of Genoa (expert in procedures related to the review report and internal audit).</p> <p>17/12/2014 – 31/8/2015</p> <p><b>Technical Coordinator of the Centre for Advanced Simulation in Medicine</b> School of Medical and Pharmaceutical Sciences University of Genoa (<a href="https://simav.unige.it">https://simav.unige.it</a>)</p> <p>8/11/2013 – 31/8/2015</p> <p>Member of the <b>Regional Observatory on the Quality of Continuing Medical Education - CME</b> (DGR n. 1392/2013), Liguria Region (<a href="https://www.alisa.liguria.it/index.php?option=com_content&amp;view=article&amp;id=986&amp;Itemid=430">https://www.alisa.liguria.it/index.php?option=com_content&amp;view=article&amp;id=986&amp;Itemid=430</a>).</p> <p>24/10/2012 – 31/12/2015</p> <p>Member of the <b>Management Committee of the Management Training Courses</b> for Managers of Complex Structures in Health Care, Academy for Health Care Management (AMAS), University of Genoa.</p> <p>14/07/2010 – 31/8/2015</p> <p>Member of the <b>Scientific Committee of the CME-FAD Provider School of Medical and Pharmaceutical Sciences</b>, University of Genoa, nationally accredited provider at the Ministry of Health for Continuing Medical Education activities at a distance (FAD) and in the field (FSC).</p> <p>22/12/2010 – 31/8/2015</p> <p>Member of the <b>Scientific Committee of the Regional CME Provider School of Medical and Pharmaceutical Sciences</b>, a regionally accredited provider of residential events (RES).</p> <p>12/12/2011 – 31/12/2014</p> <p>Member of the <b>Organising Committee of the International Centre for Studies and Training "Germana Gaslini"</b> (CISEF), training centre of the Giannina Gaslini Institute, Genoa.</p> <p>17/3/2010 – 31/1/2013</p> <p><b>Technical Director of the Medical Education Centre</b> Faculty of Medicine, University of Genoa</p>
<b>Registration Professional bodies</b>	Register of experts, collaborators and researchers of AGENAS - <b>National Agency for Regional Health Services</b> - Research and international relations area
<b>Awards and prizes</b>	2021

	<p><b>MSCA IF Seal of Excellence</b>  Project title: Gender imbalance in STEM education in Italy and Slovenia: trends and predictors using micro data from international large-scale assessments – GENIE (Proposal number: 101032894)</p> <p>1/2/2019 – 31/10/2020</p> <p><b>Accademia Ligure delle Scienze e delle Lettere</b> winner of a research prize on "Anthropology of health and cultural heritage to learn to dialogue in a plural society".</p> <p><b>Seal of the European Year of Cultural Heritage 2018</b> obtained in June 2018 from MIBACT with the project "Dialogue in a plural society through the collections of the Museum of Ethnomedicine A. Scarpa" (For more information: <a href="http://annoeuropeo2018.beniculturali.it">http://annoeuropeo2018.beniculturali.it</a>).</p>
<p><b>Organisation of conferences, workshops and museum exhibitions (component scientific committee)</b></p>	<ul style="list-style-type: none"> <li>- 24/10/19 -24/10/19 "Points of view in cooperation. Mine, yours, his and the truth", conference, University of Genoa</li> <li>- 2019 Exhibition "Fiesta del Agua: cultural biocorridors between Lambayeque and Cajamarca", Peru</li> <li>- 2018 Dialoguing in a plural society through the collections of the Museum of Ethnomedicine A. Scarpa", Genoa, European Year of Culture 2018</li> <li>- 16/10/18 -16/10/18 "SOUTH OF THE MEDITERRANEAN. The reception beyond the borders of the sea", workshop, University of Genoa</li> <li>- 06/04/17 -06/04/17 "Health right across the Mediterranean: tackling inequalities and building capacities A multidisciplinary", international workshop, Università di Genova</li> <li>- 2016 Inca Ceremonial Architecture: Machu Picchu, MUDEC Milan</li> <li>- 21/09/16 -21/09/16 "Promoting Data-based decision making in International Cooperation with Developing and Emerging countries (DICE)", conference, Università di Genova</li> <li>- 16/09/15 -16/09/15 "University and Development Cooperation: A Strategic Partnership", conference, University of Genoa</li> <li>- 01/10/14 -30/04/15 Exhibition "Fragments of pain. Anatomical ex-voto from the Museum of Ethnomedicine", Museum of Archaeology, Finale Ligure, Savona, Italy</li> <li>- 2012 Exhibition for the 500 Years of Medicine "Aristotelian Sorcerers and Indigenous Scientists", Commenda di Prè, Science Festival 2012, Genoa, Italy</li> </ul>
<p><b>Participation in conferences and workshops (invited speaker)</b></p>	<ul style="list-style-type: none"> <li>- 6/10/2020 International Conference "Educating for the future", funded by the Interreg Central Europe Moving for Hope Project</li> <li>- 25/9/2020 - 27/9/2020 International conference "The liberated body", XXV International Conference, Rocca Grimalda, 25-27 September 2020</li> <li>- 14/9/2020 - 18/9/2020 International Conference "Anthropology and Geography: Dialogues Past, Present and Future", Royal Anthropological Institute, London, United Kingdom</li> <li>- 09/12/2019 - 13/12/2019 International Conference, "Quality of Education in a knowledge society", University Teaching and Learning Enhancement - UNITELE Erasmus CBHE project, University of Genoa, Genova, Italy</li> <li>- 14/11/2019 UNESCO CHAIR IN BIOETHICS- World Bioethics Day, "Respect for cultural diversity", Fondazione CARIGE, Genoa, Italy</li> <li>- 19/09/2019 - 21/09/2019 International Conference "CUCS2019, Citizenship and common goods, Universities and cooperation for security, environment and sustainable development", University of Trento, Trento, Italy</li> <li>- 09/09/2019 - 11/09/2019 International Conference "EMEMITALIA - Learning, Competencies and Human Resources", University of Foggia, Foggia, Italy</li> <li>- 04/06/2019 - 07/06/2019 International Conference "Meaning the quality of social work</li> </ul>

	<p>education in a changing Europe", Complutense University of Madrid, Madrid, Spain</p> <ul style="list-style-type: none"> <li>- 28/06/2018 - 29/06/2018 International Conference "The Future of Education", 8th Edition, Florence, Italy</li> <li>- 17/06/2018 - 20/06/2018 27th International conference of the European Distance and E-learning Network (EDEN), "Exploring the Micro, Meso and Macro: navigating between dimensions in the digital learning landscape", Genoa, Italy</li> <li>- 22/03/2018 - 23/03/2018 International Conference "New Perspectives in Science Education ", 7th Edition, Florence, Italy</li> <li>- 17/11/2017 - 18/11/2017 INVALSI data: a tool for research (2nd edition), Florence</li> <li>- 30/08/2017 - 01/09/17 EMEMITALIA2017 Progress to work, Bolzano</li> <li>- 20/09/2016 - 20/09/2016 INVALSI DATA: A TOOL FOR RESEARCH Rome, 20 September 2016</li> <li>- 07/09/2016 - 09/09/2016 EMEMITALIA 2016, University of Modena and Reggio, Modena, Italy</li> <li>- 09/09/2015 - 11/09/2015 EMEMITALIA 2015, E-learning, media education and moodlemoot, Università degli Studi di Genova, Genova, Italy</li> <li>- 01/09/2015 - 12/09/2015 IV National Congress of the Italian University network for development cooperation (CUCS), Brescia, Italy</li> <li>- 31/07/2015 - 31/07/2015 "Education, Research, Scientific Networking and Trust Building within International Cooperation", CUCS Network</li> <li>- 29/01/2015 - 30/01/2015 Workshop Centre for the Third Age Education Project, 544517-TEMPUS-1-2013-1-IT-TEMPUS-JPHES</li> <li>- 22/10/2014 - 25/10/2014 The International Conference on Education &amp; Educational Psychology (ICEEPSY), Kyrenia - Cyprus</li> <li>- 30/08/2014 - 03/09/2014 Association for Medical Education in Europe (AMEE) International Conference, Milan, Italy</li> <li>- 25/06/2014 - 27/06/2014 INTE 2014 (International Conference on New Horizons 2014), Paris, France.</li> <li>- 05/02/2013 - 08/02/2013 WCES-2013 5th World Conference on Educational Sciences, Sapienza University, Rome, Italy</li> <li>- 25/08/2012 - 28/08/2012 Convegno Association for Medical Education in Europe (AMEE), Lyon, France.</li> <li>- 18/11/2011 - 19/11/2011 Guide International Workshop 2011 "E-learning innovative models for the integration of education, technology and research", Università degli Studi "Guglielmo Marconi", Rome (Italy)</li> <li>- 16/11/2011 - 18/11/2011 42nd EUCEN Conference 2011 "Bridging the gaps between learning pathways", Genoa, Italy</li> <li>- 19/10/2011 - 22/10/2011 The International Conference on Education and Educational Psychology (ICEEPSY 2011), Istanbul (Turkey)</li> <li>- 14/09/2011 - 16/09/2011 VIII National Congress of the Italian Society of e-Learning, University of Modena and Reggio, Reggio Emilia, Italy</li> <li>- 09/09/2011 - 09/09/2011 1st International Seminar "Management of the Intelligent University and Social Commitment of Higher Education in the framework of the Bicentennials of South America", Coronel Oviedo, Paraguay</li> <li>- 14/01/2011 - 16/01/2011 World university forum, Hong Kong Institute of Education, Hong Kong</li> </ul>
<p><b>Editorial committees</b></p>	<ul style="list-style-type: none"> <li>- SDA-Wroclaw Editor, ul. Komuny Paryskiej 21, 50-451 Wroclaw, Poland - Editorial Board (2020 - ongoing)</li> <li>- Pro Edu. International Journal of Educational Sciences (<a href="https://peijes.com/en/">https://peijes.com/en/</a>) - Editorial Board (2019 - in corso)</li> </ul>



	<ul style="list-style-type: none"> <li>- Medicina Historica Mattioli 1885 (SCOPUS Indexed) ISSN: 2532-2370 - Editorial Board (2020 - ongoing)</li> <li>- International Archives of Nursing and Health Care ISSN: 2469-5823 - Editorial Board (2019 - in corso)</li> <li>- World Journal of Behavioral Science Research - Editorial Board (2018 - in corso)</li> <li>- The Journal of the World Universities Forum - Associate Editor (2017 - in corso)</li> <li>- Journal of Education Publisher: Bioinfo Publications ISSN: 2249-5517 (Print) E-ISSN: 2249-5525 - Advisory Board (2015 - in corso)</li> <li>- PLOS ONE - Editorial Board (2017 - ongoing)</li> <li>- Studies in Educational Evaluation, ELSEVIER - Reviewer (2019 - in corso)</li> <li>- Universal Journal of Educational Research (SCOPUS Indexed) - Reviewer (19/2/2020 - in corso)</li> <li>- Advances in Health Sciences Education ISSN: 1573-1677 - Reviewer (2015 - in corso)</li> <li>- Nurse Education Today journal ISSN: 1532-2793 - Reviewer (2016 - in corso)</li> </ul>
<p><b>National scientific qualification</b></p>	<p>National Scientific Qualification National Scientific Qualification to function as Associate Professor Scientific Area Social Sciences - C1 (valid from 31/07/2017 to 31/07/2023 ex art. 16, comma 1, Law 240/10)</p> <p>National Scientific Qualification National Scientific Qualification to function as Associate Professor Scientific Area Social Sciences – C2 (valid from 15/11/2017 to 15/11/2023 ex art. 16, comma 1, Law 240/10)</p>
<p><b>Further professionalism</b></p>	<p>High level of expertise in planning in the areas of research, training and third mission:</p> <ul style="list-style-type: none"> <li>- In-depth knowledge of the funding sources and project management procedures of the European Union and its related institutions.</li> <li>- High technical skills thanks to a solid economic-legal background.</li> <li>- Many years of experience in building partnerships and promoting participatory planning by all actors involved in the activities.</li> <li>- Deepen transversal skills in managing technical, problem-solving and relational complexity, using action-research and bottom-up programming tools (such as focus groups and the Delphi technique) and tools for sharing information and disseminating practices and experiences.</li> <li>- Many years of experience in coordinating and managing national, European and international projects.</li> <li>- Many years of experience in research and training activities in collaboration with interdisciplinary and cross-sectoral teams.</li> </ul> <p>Main activities carried out in the field of design:</p> <ul style="list-style-type: none"> <li>- Preparation of the project proposal with attention to formal aspects (documentation, adherence) and substantial aspects (innovativeness of the project, impact forecast, coherent budget and work package).</li> <li>- Partner search.</li> <li>- Construction of design 'guidelines' to the design team.</li> <li>- Management of the PCM-Project Cycle.</li> <li>- Setting the project budget.</li> <li>- Management of the economic and financial reporting of the project.</li> <li>- Project management, coordination, monitoring and evaluation.</li> <li>- Capacity building support for local partners and the team.</li> <li>- Participation in advocacy actions, necessary for the greater impact of the project.</li> </ul>

### MONOGRAPH

- 1) Varani N. & SIRI A. (2021). Africa in times of COVID-19. Reflections on anthropology and geography of health. Published by [libreriauniversitaria.it](http://libreriauniversitaria.it) Edizioni. ISBN 9788833593302 (accepted, in press).
- 2) SIRI A. (2021). Cultural Heritage, Education and Healing Systems. SDA Editor, Wroclaw, Poland. ISBN 978-83-945213-6-3 (accepted, in press).
- 3) SIRI A. (2020). Anatomical Illustrations from 15th to 17th centuries. Andreas Vesalius and "a new human body". Società Dante Alighieri - Wroclaw, Poland. ISBN 9788394521349.
- 4) SIRI A. , Leone C. , Bencivenga R. , Zaviršek D. , Bezjak S. (2020). Women, Disability, and Culture. Nova Science Publishers, Inc. NY 11788 USA. ISBN: 9781536182187.
- 5) SIRI A., Spulber D., Bragazzi N. L. (2019). Teaching older adults. Carocci Ed. EAN: 9788843090396; ISBN: 8843090399.
- 6) SIRI A. , Spulber D. , Bragazzi N. L. (2018). Growing Older: The Current Epidemiological and Psycho-Sociological Research on Ageing. Nova Science Publishers, Inc. NY 11788 USA. ISBN: 9781536136388.
- 7) Bragazzi N. L. , SIRI A. , Spulber D. (2017). Psychobiology of ageing and education of elderly people. Collana: Biblioteca di testi e di studi, Carocci. EAN: 9788843090433; ISBN: 8843090437.
- 8) SIRI, A. (2015). Predicting Students' Academic Dropout Using Artificial Neural Network. Nova Science Publishers, Inc. NY 11788 USA. ISBN 9781634631716.

### CHAPTER IN COLLECTIVE VOLUMES

- 9) SIRI A. (2021). Living heritage educational experiences in a pandemic scenario. The case study of the Ethnomedicine Museum A. Scarpa. Teacher Education, Book edited by IntechOpen. ISBN 978-1-83969-289-5
- 10) Gavazzi A., SIRI A. (2020). Power or Truth? The role of Ancestral Knowledge in contemporary intercultural transmission of Ethnomedicine among forest communities of Peru. In book, co-edited by Cinzia Pica-Smith, Carmen N. Veloria and Rina Manuela Contini, Intercultural Education: Critical Perspectives, Pedagogical Challenges and Promising Practices. 302-316. ISBN: 978-1-53616-929-4.
- 11) SIRI A, Carosio M. , Gennai D. , Guerci A. (2019). "Culture, Illness and Care. The issue 0 of the first magazine of the UNESCO Chair on Anthropology of Health Biosphere and healing systems". (Edited by J-E. Baños, C. Orefice, F. Bianchi, S. Costantini) Good Health, Quality Education, Sustainable Communities, Human Rights. The scientific contribution of Italian UNESCO Chairs and partners to SDGs 2030. The scientific contribution of Italian UNESCO Chairs and partners to SDGs 2030. Firenze University Press. ISSN 2704-6249.
- 12) Kovacheva S. , Jacovkis J. , Startari S. , SIRI A. (2019). Are lifelong learning policies working for youth? Young people's voices. In Lifelong Learning Policies for Young Adults in Europe. Navigating between Knowledge and Economy. The Policy Press, University of Bristol.
- 13) SIRI A. , Del Puente G. , Martini M. , Bragazzi N. L. (2017). Towards the Development of Creativity in the Higher Education. In (Ed. Roberta V. Nata): "Progress in Education". Nova Science Publisher, vol. 42, pp. 95-106.
- 14) SIRI A. , Khabbache H. , Adkim B. , Al-Jafar A. , Martini M. , Bragazzi N. L. (2017). Health Professions student admission policy: How to link selection and performance? A scoping review of the literature. Nova Science Publisher. ISBN 978-1-53611-022-7.
- 15) Oneto L., SIRI A., Bragazzi N. L.. (2017). Differential privacy: a technique to exploit information assets while respecting personal data protection, in P. Falzetti (ed.), I dati INVALSI: uno strumento per la ricerca (II edition). Milan: Franco Angeli.
- 16) SIRI A., Bragazzi N. L. , Oneto L. (2017). Advanced statistical techniques for predicting school performance, in P. Falzetti (ed.), I dati INVALSI: uno strumento per la ricerca (I edition). Milan: Franco Angeli.

## ANNA SIRI

- 17) Khabbache H. , SIRI A. , Watfa A. , Al-Jafar A. , Bragazzi, N. (2017). Children as little linguists. In book: Linguistics: Past, Present and Future Perspectives. Nova Science Publisher, Inc. NY 11788 USA.
- 18) Bragazzi, N. L. , Briki, W. , SIRI A. (2015). Predicting Academic Success in Health Professions Training and Education: Insights from a Data Mining Analysis. Nova Science Publishers, Inc. NY 11788 USA. ISBN 978-1-63484-031-6.
- 19) SIRI A, Rania N (2014). Self-esteem as a predictor of academic success in health professions degree students. In Psychology of Self-Esteem: New Research. Nova Science Publishers, Inc. NY 11788 USA.
- 20) De Candia G, Poli S, Torrigiani C, SIRI A, Freddano M, Pandolfini V, Benasso S, Capozzi C, Succi R, Basta M, Dadone P, Dellepiane G, Toninelli F, Carloni R, Sticchi C, Molinari B, Marino A, Pizzi G, Sirito C, Canepa D, Marozzo M, Moraldo L, Ciccarelli S, De Giovanni E, Spinelli S, Cossetta A (2015). LIGURIA STATISTICAL REPORT 2014. SBN 978-88-940931-0-0 (paper) ISBN 978-88-940931-1-7 (e\_book).
- 21) SIRI A, Freddano M (2014). Reading and using evaluation data to build an internal evaluation system: an experiment in a network of schools in Liguria. In Improving the school. Self-assessment, evaluation and improvement for quality development. INDIRE. ISBN: 978-88-8434-640-1.
- 22) SIRI (2013). Evaluation: a conceptual framework of reference (Ch. 3, paras. 5 and 6). In Evidence of evaluation. White Paper on evaluation in Italy (edited by A. Vergani). Franco Angeli Edizioni. ISBN: 9788820462352.
- 23) SIRI A (2012). OECD PISA at a glance. In Le competenze di lettura dei quindicenni liguri. The PISA 2009 survey. vol. 1, p. 27-52, Genoa: Genoa University Press, ISBN/ISSN: 978-88-97752-103.
- 24) SIRI A (2012). The main international comparative surveys on student learning and the functioning of National School Systems (Appendix to Chapter 1). In The reading skills of 15-year-olds in Liguria. The PISA 2009 survey. p. 53-59, Genoa: Genoa University Press, ISBN/ISSN: 978-88-97752-103.
- 25) SIRI A (2012). PISA 2009 and the 2020 European objectives. In Le competenze di lettura dei quindicenni liguri. The PISA 2009 survey. vol. 1, p. 217-237, Genoa: Genoa University Press, ISBN/ISSN: 978-88-97752-103.
- 26) Cataldo A, Freddano M, Ravizza G, SIRI A. (2012). Methodological reflections: reading as a transversal competence. In Le competenze di lettura dei quindicenni liguri. The PISA 2009 survey. vol. 1, p. 165-191, Genoa: Genoa University, ISBN/ISSN: 978-88-97752-103.
- 27) SIRI A, Freddano M (2011). The use of item analysis for the improvement of objective examination. *Procedia - Social & Behavioral Sciences*, vol. 29; p. 188-197, ISSN: 1877-0428, doi: 10.1016/j.sbspro.2011.11.224.
- 28) Palumbo M, Freddano M, SIRI A (2011). Indicators for a participatory final evaluation: the experience of the Course in Methodology of Social Research II (a.y. 2009/2010). *RIV. Rassegna Italiana di Valutazione*, Franco Angeli Edizioni, vol. 46; p. 21-42, ISSN 1826-0713, ISSN 1972-5027.

### PEER-REVIEWED SCIENTIFIC JOURNALS

- 29) SIRI A. (2020). Anthropology, Health and Cultural Heritage. Can a scientific museum on healing systems offer added value for healthcare students? *Insights of Anthropology* (in press).
- 30) Ciliberti R, Petralia P, Fulcheri E, SIRI A (2020). Sharing ethics of displaying human remains in museums. *Medicina Historica, Mattioli 1885 ed., Vol. 4 No. 3.*
- 31) Varani N., SIRI A., Bernardini E (2020). Culture, health and well-being sit in places. Impact of COVID-19 on the African Society: geo-anthropological perspectives. *Geopolitical, Social Security and Freedom Journal*, Volume 3 Issue 2.
- 32) SIRI, A., Larentis, O., Ciliberti, R. (2020). Medicine education through a gender lens. *Medicina Historica, Mattioli 1885 ed., vol. 4, no. 2.*
- 33) Ciliberti R, SIRI A, Iorio S, Loretto L. (2020). A "pithecoïd feature" in skulls confirming possible neuro-psychiatric disorders. The diagnoses of an anthropologist of the nineteenth century. *Medistor*; 4 (1): 39-4.
- 34) Bragazzi NL, Aazza K, SIRI A, Re TS, Guerci A, Martini M (2018). Werner Kalow as the Father and Pioneer of Pharmacanthropology: A Historical Approach, in *ADVANCES IN MEDICINE AND BIOLOGY*, 126: 235:243.

## ANNA SIRI

- 35) Mahroum, N; Watad, A; Rosselli, R; Brigo, F; Chiesa, V; SIRI, A; Shor, DB; Martini, M; Bragazzi, NL; Adawi, M (2018). An infodemiological investigation of the so-called "Fluad effect" during the 2014/2015 influenza vaccination campaign in Italy: ethical and historical implications, *HUMAN VACCINES & IMMUNOTHERAPEUTICS*; 712-718.
- 36) Watad A., Bragazzi N.L., Bacigaluppi S., Amital H., Watad S., Sharif K., Bisharat B., SIRI A., Mahamid A., Abu Ras H., Nasr A., Bilotta F., Robba C., Adawi M. (2018). Artificial neural networks can be effectively used to model changes of intracranial pressure (ICP) during spinal surgery using different noninvasive ICP surrogate estimators. *Journal of Neurosurgical Sciences*.
- 37) Martini M, Borromeo F, SIRI A, Brigo F, Bragazzi NL (2018). Googling for endometriosis in Italy: ethical implications of the "Rossella Brescia" effect. *Acta Medica Mediterranea*.
- 38) Bragazzi NL, Raffi A, SIRI A, Tornali C, Martini M (2017). Renaissance medicine and the discovery of the lesser circulation: the role of Michael Servetus (1511-1553). *Acta Medico-Historica Adriatica*, pp. 271-282.
- 39) Bragazzi NL, Khabbache H; Watfa AA, SIRI A, Martini M, Spulber D, Re TS, Natta WM, Del Puente G (2017). Data of the Modified Somatic Perception Questionnaire (MSPQ) administered to a sample of immigrants in Genoa (Italy). *DATA IN BRIEF*. Vol. 12, p. 518-527.
- 40) Khabbache H, Jebbar A, Rania N, Doucet M-C, Watfa AA, Candau J, Martini M, SIRI A, Brigo F, Bragazzi NL. (2017). Empowering patients of a mental rehabilitation center in a low-resource context: a Moroccan experience as a case study. 2017, *Psychology Research and Behavior Management*, 10, pp. 103-108.
- 41) Re TS, Bragazzi NL, SIRI A. Cisneros Puebla C, Friese S, Simões M, Candau J, Khabbache H. (2017). The effects of acculturation, coping strategies, locus of control, and self-efficacy on chronic pain. Case Study: Chinese immigrant women in Italy. Insights from a thematic field analysis. *Journal of pain research*. 2017, *Journal of Pain Research*, 10, 1383-1390.
- 42) Rui M, SIRI A (2017). The EduOpen Innovation. The University of Genova opens to MOOCs: A case study in *Atti del convegno EMEMITALIA 2016 - Design the Future!* McGrawHil Education.
- 43) SIRI A, Del Puente G, Martini M, Bragazzi NL. (2017). How ethno-psychiatry can foster creativity and the adoption of critical and reflexive thinking in higher education students: insights from a qualitative analysis of a preliminary, pilot experience at the Faculty of Medicine and Surgery, University of Genoa (Italy). *Adv Med Educ Pract*.
- 44) King T, Manca F, SIRI A, Spulber D (2016). Communities as actors of change, towards an ecological perspective, in *Micro relations as a vital network of the economic and productive system* edited by L. Bistagnino, Edizioni Ambiente, Milan. ISBN 978-88-6627-142-0.
- 45) Bragazzi NL, Bacigaluppi S, Robba C, SIRI A, Canepa G, Brigo F. (2016). Infodemiological data of West-Nile virus disease in Italy in the study period 2004-2015. *Data Brief*. 2016 Nov 2; 9:839-845. PubMed PMID: 27872881.
- 46) Mnadla S, Bragazzi NL, Rouissi M, Chaalali A, SIRI A, Padulo J, Ardigò LP, Brigo F, Chamari K, Knechtle B. (2016). Infodemiological data of Ironman Triathlon in the study period 2004-2013. *Data Brief*. 2016 Aug 27; 9:123-7. doi: 10.1016/j.dib.2016.08.040. PubMed PMID: 27642618; PubMed Central PMCID: PMC5018091.
- 47) SIRI A, Bragazzi NL, Khabbache H, Spandonari MM, Cáceres LA (2016). Mind the gap between high school and university! A field qualitative survey at the National University of Caaguazú (Paraguay). *Adv Med Educ Pract*. 2016 May 25; 7:301-8. doi: 10.2147/AMEP.S103811. PubMed PMID: 27307777; PubMed Central PMCID: PMC4887050.
- 48) SIRI A, Khabbache H, Al-Jafar A, Martini M, Brigo F, Bragazzi NL. (2016). Infodemiological data of high-school drop-out related web searches in Canada correlating with real-world statistical data in the period 2004-2012. *Data Brief*. 2016 Oct 13; 9:679-684. PubMed PMID: 27790632; PubMed Central PMCID: PMC5071538.
- 49) Bagnasco, A., SIRI, A., Rocco, G., Sasso, L. (2015). Applying artificial neural networks to predict communication risks in the emergency department. *Journal of Advanced Nursing*, 71: 2293 -2304.
- 50) SIRI A. (2015). Predicting Students' Dropout at University Using Artificial Neural Networks. *Italian Journal of Sociology of Education*, 7(2), 225-247. Retrieved from <http://journals.padovauniversitypress.it/ijse/content/predicting-students%E2%80%99-dropout-university-using-artificial-neural-networks>.
- 51) SIRI A, Rania N, Bagnasco A, Sasso L (2015). The role of social climate in Nursing and Health Care Professions degree programs. *Procedia - Social and Behavioral Sciences*, 171; p. 382 - 389. doi: 10.1016/j.sbspro.2015.01.136.

## ANNA SIRI

- 52) SIRI A (2014). Health Professions student admission policy in Italy: linking selection and performance. In *Cultures of Education Policy: International issues of policy-outcome relationship*. Strasbourg, France: Analytrics. ISBN 979-10-90365-0-2.
- 53) Rania N, SIRI A., Bagnasco A, Aleo G, Sasso L (2014). Academic climate, well-being and academic performance in a university degree course. *Journal of Nursing Management*, 6, p. 751-760. doi: 10.1111/j.1365- 2834.2012.0147.x. Epub 2013.
- 54) Freddano M, Siri A (2013). Improving Culture of Testing Among Teachers. *The European Journal of Social & Behavioural Sciences*, pp. 225-230, eISSN: 2301-2218.
- 55) Bonetti L, Bagnasco A, SIRI A, Sasso L. (2013). Improving Nutritional Care in Hospital Settings by Implementing a Complex Intervention Based on the Medical Research Council (Mrc) Framework. *The International Journal of Interdisciplinary Organizational Studies*, vol. 7, p. 53-62, ISSN: 1833-1882.
- 56) Bagnasco A, Sampietro P, SIRI A, Sasso L (2012). Peer learning in the clinical education of nursing students: Outcomes evaluation of a structured program in Italy. *Hellenic Journal of Nursing Science*, vol. 4; p. 4-14, ISSN: 1791-9002.
- 57) Torre G, Lotti A, Maganza C, Sasso L, SIRI A (2011). The Medical Education Centre of the University of Genoa. *Medicine and Surgery*, vol. 52; p. 2316-2316, ISSN: 2279-7068.
- 58) Bagnasco A, Forroni P, Corbella A, Aleo G, SIRI A, Tibaldi L, Lentini K, Sasso L (2010). Therapeutic Education as a Safety Promotion Tool for Patients on Oral Anticoagulation Therapy. *Hellenic Journal of Nursing Science*, vol. 3; p. 11-17, ISSN: 1791-9002.
- 59) SIRI A (2010). Balancing perception of the job with reality: University and School working together to bridge the gap. A case study in an Italian Medical University. *Journal of the World Universities Forum*, vol 3, p. 23-30, ISSN 1835-2030.
- 60) SIRI A, Rania N, Bagnasco A, Lentini K, Sasso L (2010). From School to University: the case study of the Nursing Students. *Hellenic Journal of Nursing Science*, vol. 3; p. 22-30, ISSN: 1791-9002.
- 61) SIRI A, Lotti A, Sasso L, Sacchi G, Scarinci A (2010). PBL on line: an online problem-based learning experience in the master's degree course for health professions. *Tutor*; p. 89-89, ISSN: 1971-7296.
- 62) Lotti A, SIRI A (2010). Survey on Medical Education centres in Italy. *Tutor*, p. 89-89, ISSN: 1971-7296.
- 63) Bagnasco A., SIRI A., Sasso L. (2010). Project-Based Learning in the Clinical Setting. *International Journal of Interdisciplinary Social Sciences*, vol. 5, Issue 5, pp. 67-78, ISBN 1833-1882.
- 64) Bagnasco A, Bertolotto N, SIRI A., Tibaldi L, Lentini K, Aleo G, Sasso L (2009). Nursing Advice for the Prevention of Pressure Ulcers: A Prevalence Study of this Phenomenon in a Hospital for Adult Care in Italy. *Hellenic Journal of Nursing Science*; p. 18-21, ISSN: 1105-6843.

### PEER-REVIEWED CONFERENCE PROCEEDINGS

- 65) Chirico M, Bazzurro S, Calandrino A, Chessa M, Imperiale F, Ricci S, Riitano A, SIRI A, Torre G (2020). Sharing is caring: A multidisciplinary first aid program. 9th International Workshop on Innovative Simulation for Health Care, IWISH 2020, pp. 47-51.
- 66) Frascio M, SIRI A, Mandolino F, Chirico M, Vercelli G (2019). Grasp laparoscopic surgery basic skills: A highly interactive online course model. <sup>31st</sup> European Modeling and Simulation Symposium, Portugal, EMSS 2019, pp. 111-118.
- 67) SIRI A, Guerci A, Carosio M, Rui M. (2018). Issue 0 of the first journal of the UNESCO Chair in "Anthropology of Health. Biosphere and systems of care". 27th. EDEN Annual Conference, Genoa, 17 June 2018.
- 68) SIRI A, Rui M. (2017). The EduOpen Innovation. The University of Genova opens to MOOCs: A case study. EMEM-Italia 2016, in *Design the Future!*, 393-402.

## ANNA SIRI

- 69) Oneto L, SIRI A, Luria G, Anguita, D. (2017). Dropout Prediction at University of Genoa: A Privacy Preserving Data Driven Approach. European Symposium on Artificial Neural Networks, Computational Intelligence and Machine Learning (ESANN).
- 70) SIRI A, Rui M. (2017). Co-operating in alternation. The case study of UNIGE. EMEM-Italy 2017, in Progress to work - Proceedings of the EM&M Italy multiconference, pp. 158-167.
- 71) Bragazzi N, Del Puente G, Adavastro G, Pompei V, SIRI A, Rania N, Correia AP, Yildirim C (2016). Translation and validation of the Nomophobia Questionnaire (NMP-Q) in Italian language: insights from Factor Analysis. Conference: The 24th European Congress of Psychiatry (EPA 2016), Madrid (Spain).
- 72) SIRI A, Rui M. (2015). Distance education for health professions' students. International Conference on New Horizons in Education, INTE 2014, 25-27 June 2014, Paris, France. Procedia - Social and Behavioral Sciences, Volume 174, 12 February 2015, pp. 730-738.
- 73) Bruzzone AG, Frascio M, Longo F, Massei M, SIRI A, Tremori A (2012). MARIA: an agent driven simulation for a web based serious game devoted to renew education processes in health care. In: THE 1ST INTERNATIONAL WORKSHOP ON INNOVATIVE SIMULATION FOR HEALTH CARE - Proceedings, Vienna, 19-21 September 2012, pp. 188-194, ISBN: 978-88-97999-13-3.
- 74) SIRI A, Rui M., Squarcia A., Sassarini L. (2012). Distance learning for health professions students. In: Proceedings of MoodleMoot Italy 2012. Livorno, 5 October 2012, Livorno: G. Fiorentino (Ed.), p. 1-10, ISBN/ISSN: 9788890749308.
- 75) SIRI A, Rui M (2011). The AulaWeb & Teaching Tools project: a pilot course for Health Professions teachers. In: VIII National Congress of the Italian Society of e-Learning, University of Modena and Reggio - Proceedings. Reggio Emilia, 14-16 September 2011, Milan: Edizioni LediPublishing, p. 793-798, ISBN/ISSN: 9788895994765.
- 76) SIRI A, Rui M (2011). A teachers' training program at the University of Genoa. In: "E-learning innovative models for the integration of education, technology and research. 5th GUIDE International Conference Proceedings". Roma, Italy, 18-19 Novembre 2011, Roma: Guide Association, p. 1-10, ISBN/ISSN: 978-88-97772-00-2.
- 77) Spandonari MM, Luis Alberto Cáceres LC, SIRI A (2011). The validity of entrance exams in the prediction of academic success: a study in the Faculty of Medical Sciences of Unc@". International Seminar on University Management in South America, Coronel Oviedo, 9 September 2011.
- 78) SIRI A (2010). Validity of admission criteria in predicting academic success. The case study of the Healthcare Professionals degrees at University of Genoa. 2nd Paris International Conference on Education, Economy & Society - Proceedings. Paris, 21 -24 July 2010, Strasboug: Analytrics, vol. 3, p. 257-264, ISBN/ISSN: 9782953384284.
- 79) SIRI A, Sacchi G, Scarinci A, Bagnasco A, Sasso L, Lotti A (2010). Problem-Based Learning in a Web-based learning environment: a case study at the University of Genoa. In: "New challenges for e-learning in cultural, scientific and socio-economic development" Guide International Workshop 2010 Proceedings. Rome, 18 - 19 March 2010, 1-12.
- 80) Freddano M, SIRI A (2010). Defining Performance Indicators towards a Final Participative Evaluation in Higher Education. The Case of a University Training Course. The 9th European Evaluation Society International Conference, 6 -8 October 2010, Prague, p. 1-12, <http://www.europeanevaluation.org/conferences/ees-conferences-and-events/past-ees-conferences/2010-evaluation-in-the-public-interest-participation-politics-and-policy/conference-full-papers.htm>.
- 81) SIRI A, Sacchi G, Scarinci A, Sasso L, Lotti A (2010). PBL meets WEB 2.0: a case study at the University of Genoa. MoodleMoot, VI edition, Bari, 2-3 July 2010.
- 82) Spandonari MM, Luis Alberto Cáceres LC, SIRI A (2010). Access and permanence in the University: an investigation at the National University of Caaguazú. X Coloquio Internacional sobre Gestión Universitaria en América del Sur, Mar del Plata, Argentina, 8-10 December 2010, [http://www.inpeau.ufsc.br/wp/wp-content/Bd\\_documentos/coloquio10/55.pdf](http://www.inpeau.ufsc.br/wp/wp-content/Bd_documentos/coloquio10/55.pdf).
- 83) SIRI A., Sacchi G, Scarinci A, Sasso L, Lotti A (2009). PBL online at the Graduate program for Health Personnel, Medical School, University of Genoa. In: ICERI 2009 PUBLICATIONS. MADRID, 16-18 November 2009, Madrid: ICERI, ISBN/ISSN: 978-84-613-2955-7.

## **ANNA SIRI**

- 84) SIRI A., Rania N, Bagnasco A, Sasso L (2009). A first-year nursing and allied health care professions course: the transition from high school to university. In: International Conference of Education, Research and Innovation ICERI 2009 PUBLICATIONS. MADRID, 16-18 November 2009, p. 3246-3256, ISBN/ISSN: 978-84-613-2955-7.
- 85) Bagnasco A, Falaschi G, Tibaldi L, SIRI A., Sasso L (2009). Medication errors: the trial step by step and evaluation of risk perception in the hemato-oncology Department of San Martino University Hospital, Genoa. In: 2nd Pan- Hellenic & 1st Pan-European Scientific & Professional Nursing Conference. RHODES, 12-15 may 2009, vol. 1.

THE UNDERSIGNED AUTHORISES THE PROCESSING OF THE PERSONAL DATA CONTAINED IN THIS CURRICULUM VITAE, PURSUANT TO LAW 196/03 AND SUBSEQUENT AMENDMENTS.

THE UNDERSIGNED DECLARES, IN ACCORDANCE WITH THE PROVISIONS FOR DECLARATIONS IN LIEU OF AFFIDAVITS (ART. 38, 46, 47, 76 D.P.R. 28 DECEMBER 2000, NO. 445), THAT THE TITLES AND QUALIFICATIONS POSSESSED IN THIS CURRICULUM CORRESPOND TO THE TRUTH.

Genoa, 4 March 2021